

Carson Graham Parent Advisory Council Society
General Meeting MINUTES
January 30, 2019 7:00 PM, Carson Graham Library

Present: Executive (Cheryl Mitchell - Chair, Sarah Sykes - Communications, Mark Glazier – Vice Chair, John Taylor - Treasurer, Kevin Barefoot – Family of Schools and Lucy Cayuela - Secretary – Rene Cravioto at DPAC meeting), School Admin Staff (Ian Kennedy – Principal and Suzette Dohm - VP), Guests Andrew Arida and John Grant, Parents and students: Vista Khosiqui, Alison Brown, Arian Shahabi, Miles Degenstein, Jane Williams, Rie Taylor, Joanne Galagher, Rob Olson, Amory Wang, Jason Montecillo, Janice Wu, Fiona and Jasmine Wright, Shupeng Wong, Heidi Degenstein, Cristina Mendez, Giovanna L., Sonia Ross, Reza Balkhi, Majid Movahedi, M. Sanghum, Melanie Zimmerman, Tina Glazier.

1. 7:00 PM - Welcome and call to order
2. Introductions were made with a note that Rene Cravioto from the PAC executive was attending a DPAC meeting representing the Carson Graham PAC.
3. Opening Remarks – Cheryl D. Mitchell, Chair
 - a. Cheryl directed the parents present to the maker work space (lego wall) that the PAC approved to support back in October.
4. Review of previous meeting's minutes
 - a. Lucy made a motion to approve the minutes and motion passed.
MOTION: Accept the previous meeting's minutes (of Nov. 28, 2018)- PASSED

5. Financial Update: Treasurer John Taylor

VanCity Gaming Account (as of Jan.26, 2019)

Daily Banking	\$32,339.77
Term Deposit (12 month renewable)	\$22,000.00
BC Gaming Grant (Oct. 1st deposit-\$30,816.06)	

\$54,339.77

VanCity Operating Account (as of Jan.26, 2019)

Daily Banking	\$1,307.50
Term Deposit (12 month renewable)	\$26,000.00

\$27,307.50

School District Held in Trust (as of Jan.4, 2019)

Scholarships/ PAC-approved purchases	
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\$10,843.56

TOTAL FUNDS: \$92,490.83

6. Funding Requests
 - Community Initiatives – Student C. Sykes
MOTION: Recommendation to accept funding request of \$150 to support lending library. PASSED.
7. John Grant: Work Experience and Youth Work in Trades

- a. John Grant introduced the Work Experience program at Carson as well as the Youth Work in Trades program inviting everyone to hear more details at the March 6 PAC meeting.
8. Administration Report – Principal Ian Kennedy
 - a. Ian referred parents to the Blog where all updates are communicated with parents.
 - b. He confirmed that he would be moving on mid-March and that Suzanne Dohm would become the new Principal with a new vice-principal appointment soon. More details of his experience at Carson will be shared at the March 6 meeting (his last one).
 - c. Ian commented on the IB certification review process that has taken 2 years with the result of a very positive letter acknowledging the great work Carson Graham is doing and with a note that some of the Carson Graham initiatives will be shared with other institutions as they are exemplary. More details of the complete review with some recommendations will be shared with the PAC at the March 6 meeting.
 - d. He confirmed that the new curriculum for grades 10, 11 and 12 focus on skills.
9. Presentation: Andrew Arida: “Who Gets In? The Truths and Myths of how Canadian Universities Make Admission Decisions”- NOTES OF PRESENTATION ON NEXT PAGE.
10. Other Business: any other questions or issues? NONE
11. Next Meeting: Wednesday, March 6, 2019
12. Adjournment at 8:40 p.m.

NOTES ON PRESENTATION by Andrew Arida “Who gets in?”

Copies of the slides can be obtained by sending Andrew an email to: Andrew.arida@ubc.ca

Application process to universities involves classifying applications from Most competitive to least competitive.

The criteria focuses on what students would be successful to complete University’s first year (the most important year at university as it determines the path of the student: scholarships, grants, etc.)

Grade 11 and 12 grades are important, but, because many applicants apply, the PERSONAL PROFILE concept is very important, in addition to the grades obtained in high school.

PERSONAL PROFILE can make the difference between being considered most competitive and get accepted.

Personal profile encompasses:

- a. Engagement and accomplishments – i.e. what the student has learned (experience in school or volunteer work) and the depth of the learning.
- b. Leadership – not necessarily the one in charge, but the one that has made a difference
- c. Substance and voice (subjective, not only explaining an experience, but what they have learned from the experience by a process of self-reflection/introspection)

Takeaway is that IB program is a more reliable and consistent predictor to determine whether students will be successful during their first year in University which is the main objective of the Admittance office as Universities want successful students.